



Family and Consumer Sciences Electives

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Conference Period: 2:35 -- 3:40

Tutoring Opportunities: 12:30 – 1:00 on non-Advisory days

Class Materials:

All courses will be accessed through Edgenuity by [Single Sign-on Portal \(SSO\)](#)

Money Matters
Principles of Education and Training
Principles of Human Services

Access to Edgenuity and Office365 tools (email here) is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Descriptions:

Money Matters

This course is designed to promote financial responsibility among teens by building their basic money management skills. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals through investment, tax planning, asset allocation, and risk management. Special emphasis is placed on bank record management, use of credit, investing, insurance, and budgets. In addition, students are introduced to financial market and securities analysis. Current economic events indicate that it is never too early for students to gain an awareness of factors that will impact their short-term and long-term financial plans.

Principles of Education and Training

Students are introduced to careers available within the education and training career cluster, such as teaching, coaching, director, trainer, educational counseling, and educational administration. Students will create an educational/career plan for working within this career cluster and will begin building a career portfolio that will be developed throughout the education and training course path.

Principles of Human Services

This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services.

Course Goals:

Students who complete this course successfully will be able to guide career choices and have knowledge and skills related to the course necessary for success in their personal and professional lives.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor

- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Edgenuity only.

Assignments, exams, expectations outside of the classroom:

Students may work on courses outside of class, if they choose. See Mrs. Lumsden if you plan to work outside class to ensure assignments are unlocked in Edgenuity.

Attendance/Tardy Policy/Make-Up Work:

EMS-ISD attendance policy will be followed.

Classroom Expectations:

Show respect for others.

No put-downs or bullying.

Don’t allow yourself to be a distraction.

Show respect for the classroom.

Tend to your own trash.

Return materials to the right place.

Show respect for yourself.

Put yourself closer to your graduation goal.

Make progress in your course every day.

Preliminary Schedule of Topics, Readings, and Assignments

Courses were designed to be completed in nine weeks based on one period in the class per day. Most modules can be completed in five class periods. The number of periods per day a student spends on a course will affect the expected completion date.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.